

NAGSA OFFICERS

Royd Lee, President
Rudie John, Vice-President
Gloria Grover, Secretary
Veronica James, Treasurer

Native American Grant School Association
*"Unity to Promote Education, retain
Cultural & spiritual Values"*



P.O. Box 726 Flagstaff, Arizona 86002

www.nagsa.net

EXECUTIVE COMMITTEE

MEMBERS

Melvin Pooyouma, Member
Carolyn Ben, Member
Rose Van Cruz, Member

2017

POLITICAL AGENDA

ADVOCATING FOR OUR SCHOOLS

- I. Advocate for all P.L. 100-297 & P.L. 93-638 Grant Schools remain "Local Control" at the grassroots level
- II. Advocate for school replacement, student dormitory replacement as many NAGSA member schools have decomposing schools, not limited to facilities maintenance, campus security, poor teacher housing, unsafe drinking water, and Hazardous building materials exposures.
- III. Establishing partnership between the Grant Schools, Tribe, and the BIE.
- IV. Advocate for Native American Languages to be taught in our schools, we are losing our Native Language.
- V. Strongly advocating and execute a plan to address the issue of teacher shortage for member schools, such as recruiting teachers for member schools.

RESOURCES FOR OUR SCHOOLS

- I. Provide adequate training and enhance technical assistance for school board members to be more efficient leaders as stakeholders.
- II. Establish a networking services for schools to conduct a reference checks among member schools.
- III. Establish a networking services of vendors to conduct business or consulting venues for member schools.

LOCAL CONTROL & GOVERNANCE RELATIONSHIP

- I. Assistance member schools to uphold, preserve, and strengthen local control to reinforce the connection between the community and its elected governing board members.
- II. Allow school greater flexibility in the divestiture of property to address population and course needs
- III. Educate tribal council education committee on positive benefits of local control.
- IV. Have the Tribal Government support education in the area of bus route improvements, child homeless or poverty, and other social disables that interfere with a student's learning protentional.